

<p>Cover 1st rdg</p> <p><i>The title of this book is... <u>Gilberto and the Wind</u></i></p> <p><i>Marie Hall ETs is the author of the book, the person who wrote the story. She is also the illustrator, the person who drew the pictures.</i></p> <p><i>Point to Gilberto.. Do you think this might be Gilberto?..... I think so, too. Why do you think he's holding onto his sombrero, his big hat?..... Yes, it looks like it's windy. Let's read the book and see what happens with Gilberto and the wind.</i></p>	<p>P 1 Read 1st rdg</p> <p><i>Gilberto (point to the picture) is standing by the door and he can hear the wind outside. Maybe you have heard the wind outside your house. Sometimes it rattles the windows just a little bit or makes tree branches go "Swish-swish" Okay, let's see what else happens with Gilberto and the wind.</i></p>	<p>P 2-3 Read 1st rdg</p> <p><i>Oh, the wind wasn't very strong at first. (Point to the page on the left.) It was blowing very softly, gently, and then a strong gust of wind must have hit the balloon. The gust took it quickly out of Gilberto's hand. (Point to the page on the right.) The wind just jerked it away, that means it tugged the balloon away. Then it blew it up into the treetop.</i></p>
<p>P 4-5 Read 1st rdg</p> <p><i>Some people put their clothes outside to dry and maybe you have seen the clothes hanging on a clothesline. People use clothespins, a kind of clip, to hold clothes on the line.</i></p> <p><i>Show samples or refer to classroom drying rack or places where clothespins might be used. On a windy day, a gust of wind can jerk the clothes around so much that the pins pop off. We can see two clothespins flying in the air here by the sheet. Point to the clothespins in the picture and to the sheets and apron strings.</i></p>	<p>P 6-7 Read 1st rdg</p> <p><i>Point to the broken umbrella</i></p> <p><i>Has the ever happened to you or maybe to your mom or dad? Give children time to respond briefly, then move on with the reading.</i></p>	<p>P 8-9 Read 1st rdg</p> <p><i>The book said that the gate in the pasture was left unlatched. See this loop of wire right here, on the gate? (Point) It should be over this fence post right here, but it isn't. It isn't fastened, it is unlatched. That makes the gate free to move when the wind blows.</i></p> <p><i>But did it move when Gilberto climbed on it to take a ride?.... No, it didn't. The wind wasn't strong enough to move both the gate and Gilberto.</i></p>
<p>P 10-11 Read 1st rdg</p> <p><i>Gilberto doesn't live in the city like some of the children in other stories we have read-like Peter or like Matthew and Tilly. He lives in the country where there are fields and meadows with tall grass, and also barns and cows. Point to the barn.</i></p>	<p>P 12-13 Read 1st rdg</p> <p><i>We know about kites flying in the sky (point) because we talked about kites when we read Noisy Nora. Kites work only when there's some wind to carry them up into the air.</i></p>	<p>P 14-15 Read 1st rdg</p> <p><i>Point to the kites on the left and right as you read. It looks like there wasn't enough wind on the day Gilberto tried to fly his kite. It's a toy that needs wind to work. If there isn't enough wind, a kite won't fly.</i></p>
<p>P 16-17 Read 1st rdg</p> <p><i>Explain while reading that when apples are ripe, they are ready to eat.</i></p> <p><i>When the wind blows the branches of an apple tree, the ripe apples fall off. (Point to apples on the ground) People usually need a ladder to pick apples, but Gilberto found an apple that had been blown down by the wind.</i></p>	<p>P 18-19 Read 1st rdg</p> <p><i>Gilberto has a little toy sailboat here (point) to play with on a pond near where he lives in the country.</i></p> <p><i>Briefly describe how Gilberto's boat works-it has a sail that is attached to a mast. The wind fills the sail and pushes the sailboat.</i></p>	<p>P 20-21 Read 1st rdg</p> <p>Read the first two sentences on P 20 and point to Gilberto blowing on the pinwheel. <i>Gilberto is blowing on his pinwheel to make it spin.</i></p> <p>Then read the rest of the text and explain blur briefly, pointing to the pinwheel on the far right.</p> <p><i>Maybe you've seen a pinwheel. You hold them out in the wind or blow on them and they spin. Pinwheels are really fun wind toys that we will be making!</i></p>

P 22-23 Read **1st rdg**

Point to pictures of Gilberto blowing bubbles and bubbles floating upwards as you read.
When we blow bubbles at the water table inside, they float away as we blow them, but then fall to the floor. It's not windy inside and, unless we have a fan on, bubbles won't continue to go up in the air. We've seen colors in our bubbles , too, when light shines on them.

P 24-25 Read **1st rdg**

Point to the pile of leaves and to Gilberto rubbing his eyes on P 25.
The wind blows loose things that are on the ground. Maybe dust or sand has blown into your face or eyes. It hurts, doesn't it?

P 26-27 Read **1st rdg**

Use the pictures and your voice to define words and actions.
*I can see here that there's a **storm** –bad weather with rain and wind. Sometimes, when there's a bad **storm**, there's a lot of wind. It makes a loud sound- it **howls**- and it bends the trees and even breaks branches.*

P 28 Read **1st rdg**

Use pictures to help clarify meanings.
There's almost no wind on this day. It's very calm. I can tell because the tree's branches and leaves are hanging straight down, not being blown around. Some days are like that, aren't they?
That's the story of Gilberto and the Wind. He had some happy times and some not very happy times with the wind, didn't he?

Story Discussion **1st rdg**

What were some happy times that Gilberto had with the wind? What were some unhappy times?